



STATE STATISTICS SERVICE OF UKRAINE  
NATIONAL ACADEMY OF STATISTICS, ACCOUNTING  
AND AUDIT

PROFESSIONAL EDUCATION PROGRAM  
“FINANCE, BANKING AND INSURANCE”

HIGHER EDUCATION  
LEVEL

First (Bachelor) level

HIGHER EDUCATION  
DEGREE

Bachelor

FIELD OF KNOWLEDGE

D “Business, Administration and Law”

SPECIALTY

D 2 “Finance, Banking, Insurance and Stock  
Market”

Code and title of the  
respective detailed field in  
International Standard  
Classification of Education  
ISCED-F 2013

0412 Finance, banking and insurance

Approved by Scientific Council  
Chairman of Scientific Council  
/ O. H. Osaulenko /  
(Protocol No. 05 from “08” 05 2025)

Enforcement date 01.09.2025  
Rector / O. H. Osaulenko /  
(Order No. 05 from “08” 05 2025)

## **Preamble**

The professional education program (PEP) “Finance, Banking and Insurance” constitutes a normative document regulating normative, competence, qualification, organizational, educational, and technical requirements involved in Bachelor training in the field D “Business, Administration and Law”, specialty D 2 “Finance, Banking, Insurance and Stock Market”.

PEP for training of specialists of the first (Bachelor) higher education level, specialty “Finance, Banking, Insurance and Stock Market” has been developed in conformity with the Law of Ukraine “On Higher Education” dated 01.07.2014 No. 1556-VII (with amendments and supplements), Directive of the Cabinet of Ministers of Ukraine “On Approval of the National Qualifications Framework” dated 23.11.2011 No. 1341 (with amendments and supplements), Directive of the Cabinet of Ministers of Ukraine “On Approval of License Terms for Carrying out Education Activities” dated 30.12.2015 No. 1187 (with amendments and supplements), Directive of the Cabinet of Ministers of Ukraine “On Amendments in the Nomenclature of Competences and Specialties Designed for Training Higher Education Students” dated 30.08.2024 No. 1021.

### ***PEP Guarantor:***

***Zaichko Iryna Volodymyrivna***, PhD in Economics, Associate Professor, Associate Professor of Finance, Banking and Insurance Department, National Academy of Statistics, Accounting and Audit.

### ***Members of the working group:***

1. ***Bondaruk Taisiia Hryhorivna***, Dcs in Economics, Professor, Head of Finance, Banking and Insurance Department, National Academy of Statistics, Accounting and Audit;

2. ***Bohrinovtseva Liudmyla Mykolaivna***, PhD in Economics, Associate Professor, Associate Professor of Finance, Banking and Insurance Department, National Academy of Statistics, Accounting and Audit;

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6. ***Kobzenko Marharyta Andriivna***, student, specialty 072 “Finance, Banking, Insurance and Stock Market”, National Academy of Statistics, Accounting and Audit.

### ***Feedback reviews of external stakeholders:***

***Demianchuk Olha Ivanivna***, Dsc in Economics, Professor, Professor of Finance and Business Department, National University of Ostroh Academy;

***Zhytar Maksym Olehovych***, Dsc in Economics, Professor, Professor of Finance Department, Borys Grinchenko Kyiv Metropolitan University;

***Melnyk Nadiia Mykolaivna***, Head of Chief Statistics Department in the city of Kyiv;

***Nastin Serhii Oleksandrovyh***, Chief Risk Manager, Director of Risk Management Department, JSC “PRAVEX BANK”.

The procedure for PEP development, expert review, approval, and amendments is subject to Regulations on Education Programs in the National Academy of Statistics, Accounting and Audit (NASAA), approved by its Scientific Council, protocol dated 31.01.2019 No. 6, and enforced by the Rector's Order dated 31.01.2019 No. 12/1 (with amendments made 27.05.2021).

PEP cannot be completely or partially reproduced, replicated or distributed without a permission from NASAA.

## 1. PEP profile

1 – General information	
Full title of a higher education institution and a structural unit	National Academy of Statistics, Accounting and Audit Finance and Economics Faculty Finance, Banking and Insurance Department
The higher education degree and the title of qualification in original language	Higher education degree: Bachelor Qualification: Bachelor in Finance, Banking, Insurance and Stock Market
Official title of PEP	Finance, Banking and Insurance
The type of diploma and the scope of PEP	Bachelor diploma, single. The scope of PEP: 240 ECTS credits
Formats of education by PEP, and estimated terms of completion by each of them	Full-time (intramural) format of education: three years and ten months. Part-time (extramural) format of education: three years and ten months.
Available accreditation	The certificate of PEP accreditation, issued by the National Agency for Quality Assurance in Higher Education, dated 16.05.2025 No. 12242, valid till 01.07.2030
Cycle / level	National Qualifications Framework of Ukraine: the sixth level, EQF-LLL: the sixth level, FQ-EHEA: the first cycle
Background	Based on the complete general secondary education: by the results of an external multi-subject test of knowledge and competencies of applicants. Based on the education degree of junior Bachelor, professional junior Bachelor, education and qualification level of junior specialist: by the results of an external multi-subject test of knowledge and competencies of applicants. For applicants with junior Bachelor degree (education and qualification level of junior specialist), a higher education institution (HEI) is entitled to recognize and recount not more than 120 ECTS credits obtained within a previous education program for junior Bachelor (junior specialist) training in specialty D 2 “Finance, Banking, Insurance and Stock Market”, and not more than 60 ECTS credits obtained within a previous education program for junior Bachelor (junior specialist) training in other specialties. Based on the education degree of specialized junior Bachelor or other degree pertaining to specialized pre-higher education, HEI is entitled to recognize and recount not more than 60 ECTS credits.
Language of education	Ukrainian
Term of PEP validity	Till a planned revision / till the enforcement of a new PEP
Online address of permanent display of PEP description	<a href="http://nasoa.edu.ua/fakultety/fe/fbss/opp-072b/">http://nasoa.edu.ua/fakultety/fe/fbss/opp-072b/</a>

## 2 – PEP purpose

*The purpose* of PEP developed in compliance with the NASAA development strategy is to train competitive specialists in finance, banking, insurance, and stock market, who possess advanced knowledge and practical skills, and who are capable to conduct financial analyses, to employ statistical methods, and to find effective solutions for professional tasks so that to meet labor market demands amidst new conditions and challenges.

## 3 – PEP description

Subject domain	<p><i>Field of knowledge:</i> D “Business, Administration and Law”.</p> <p><i>Specialty:</i> D 2 “Finance, Banking, Insurance and Stock Market”.</p> <p><i>Object of study and/or activities:</i> structure, principles, and schemes for operation and development of financial systems.</p> <p><i>Education purposes:</i> training of specialists capable to solve sophisticated specialized tasks and applied problems characterized by complexity and uncertainty in the professional work in finance, banking, insurance and stock market, and in the process of learning.</p> <p><i>Theoretical content of the subject domain</i> consists of the notions, categories, theories and concepts of financial science, which determine trends and patterns of operation and development of finance, banking, insurance and stock market.</p> <p><i>Methods, techniques and technologies</i> of financial science and practice.</p> <p><i>Tools:</i> advanced information and analytical systems and software packages employed in professional activities.</p>
Orientation	<p>A professional education program with academic and practical orientation, based on advanced theoretical positions, results of theoretical and practical research in finance, banking, insurance and stock market.</p>
Main focus	<p>Training of specialists for effective work in finance, banking, insurance and stock market with emphasis on fostering skills required for financial and statistical analyses.</p> <p><i>Keywords:</i> finance, banking, insurance, stock market, corporate finance, financial market, financial statistics, financial analysis, financial security, budget system, tax system.</p>
Peculiarities	<p>PEP aims at student-centered training to unfold personal capacities of students, develop their creative talents and professional orientation; it involves a cycle of practical training with employing various types of techniques, to help one foster professional competencies and gain experiences in the real professional environment. PEP stands out for its practical focus on training the specialists capable to employ tools of financial analysis in the conditions of uncertainty and risks; to collect, process and analyze data using statistical methods of analysis of economic phenomena and processes in finance, banking, insurance and stock market, thus complying with the needs of the principal stakeholder, which is the State Statistics Service of Ukraine.</p>

#### 4 – Graduates’ aptitude for job placement and further training

Aptitude for job placement	<p>Job placement in public administration or local self-government bodies, in public-sector organizations, financial institutions and corporations, business enterprises across economic activities, banks and finance &amp; credit institutions and organizations (insurance, leasing, collector companies, stock exchanges, investment funds, etc.).</p> <p>Graduates can hold positions in accordance with the Ukrainian National Classifier of Professions DK 003:2010:</p> <p><i>341 Specialists in the field of finance and trade</i></p> <p>3411 Dealers (stock market self-employed traders) and brokers (intermediaries) on mortgage and financial transactions, specialists in financial and economic security</p> <p><i>3412 Insurance agents</i></p> <p>3417 Expert consultant on insurance</p> <p>3419 Other specialists in finance and trade</p> <p><i>342 Agents on commercial service and trade brokers</i></p> <p>3421 Brokers (intermediaries) in purchase and sale of goods</p> <p>3429 Agents in commercial services and trade brokers</p> <p><i>343 Technical specialists in management</i></p> <p>3432 Office employee (insurance)</p> <p>3434 Ancillary personnel in statistics and mathematics</p> <p><i>3436 Assistants of managers</i></p> <p>3436.1 Assistants of managers in companies, institutions, and organizations</p> <p>3436.2 Assistants of managers in production and other principal units</p> <p>3436.3 Assistants of managers in small enterprises without administrative apparatus</p> <p>3436.9 Other assistants</p> <p><i>344 State inspectors</i></p> <p>3442 Inspectors of the tax office</p> <p>3449 Other state inspectors</p>
Further education	<p>The possibility to continue education at other (Master) level of higher education.</p> <p>Acquiring additional qualifications in the post-diploma education system.</p>

#### 5 – Teaching and evaluation

Teaching and training	<p>The teaching is based on the student-centered, problem-oriented approach stimulating proactive education, self-education, and education aimed at practical training.</p> <p>Distance training is conducted via Moodle platform.</p> <p>Forms of teaching: lectures; practical, workshop, and laboratory activities.</p>
Evaluation	<p>The evaluation of higher education students, being compliant with the current regulations of NASAA, is performed by 100-point rank scale.</p> <p>Formats of control: current, module, final (exam / credit).</p> <p>Attestation of higher education students: defending a qualification work of Bachelor.</p> <p>The final evaluation system is based on the criteria of academic integrity and transparency.</p>

6 – Program competencies	
Integral competency (IC)	The ability to solve complex specialized tasks and practical problems as part of professional work in finance, banking, insurance and stock market or in the training process, requiring the employment of specific methods or theories of financial science.
General competencies (GCs)	<p>GC 01. The ability for abstract thinking, analysis and synthesis.</p> <p>GC 02. The ability to employ knowledge in practical situations.</p> <p>GC 03. The ability to plan and control one's time.</p> <p>GC 04. The ability of communicating in a foreign language.</p> <p>GC 05. Skills allowing to use information and communication technologies.</p> <p>GC 06. The ability to conduct research at appropriate level.</p> <p>GC 07. The ability to learn and absorb advanced knowledge.</p> <p>GC 08. The ability for searching, processing and analysis of information from various sources.</p> <p>GC 09. The ability for critique and self-critique.</p> <p>GC 10. The ability for teamwork.</p> <p>GC 11. The ability to communicate with members of other professional groups of various level (with experts coming from other fields of knowledge or economic activities).</p> <p>GC 12. The ability to work autonomously.</p> <p>GC 13. The ability to realize one's rights and duties as a community member, to be aware of the values of civil (free democratic) society and of the necessity of its sustainable development, of the rights and freedoms of a human and a citizen in Ukraine.</p> <p>GC 14. The ability to preserve and augment moral, cultural, scientific values and achievements of the society through understanding the history and evolutionary patterns of the subject domain, its place in the overall system of knowledge about nature and society and in the development of society, techniques and technologies; to employ various types and forms of mobile pastime for active rest and healthy way of life.</p> <p>GC 15. The ability to take decisions and act by the principle of aversion to corruption or any other displays of dishonesty.</p>
Special (professional, subject) competencies (SCs)	<p>SC 01. The ability to explore economic developments using the tools of macro- and microeconomic analysis, and to assess current economic phenomena.</p> <p>SC 02. The understanding of operative specifics and structures of current global and national financial systems.</p> <p>SC 03. The ability to diagnose the state of financial systems (public finances, including budget and tax systems, business finances, household finances, bank system, and insurance).</p> <p>SC 04. The ability to apply econometric methods and models in solving financial problems.</p> <p>SC 05. The ability to apply one's legal knowledge pertaining to the monetary and fiscal regulation, and to the regulation of financial market.</p> <p>SC 06. The ability to employ advanced information and software packages in obtaining and processing of data about finance, banking, insurance and stock market.</p> <p>SC 07. The ability to compile and analyze financial reporting.</p> <p>SC 08. The ability to perform control functions in finance, banking, insurance and stock market.</p> <p>SC 09. The ability for effective communications.</p> <p>SC 10. The ability to shape and substantiate professional decisions, and</p>

	<p>to take on responsibility for them.</p> <p>SC 11. The ability for sustaining an appropriate level of knowledge, and for continual professional development.</p> <p>SC 12. The ability to employ tools of financial analysis amidst uncertainties and risks.</p> <p>SC 13. The ability to collect, process and analyze data using statistical methods of analysis of economic phenomena and processes in finance, banking, insurance and stock market.</p>
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**7 – Program results (PRs) of training**

- PR 01. The awareness and understanding of economic categories, laws, causalities and functional relationships existing between processes and phenomena at various levels of economic systems.
- PR 02. The awareness and understanding of theoretical foundations and principles of financial sciences, and operative specifics of financial systems.
- PR 03. Determining operative specifics and structures of contemporary global and national financial systems.
- PR 04. The understanding of functional schemes of public finance, i.e. budget and tax systems, business finances, household finances, financial markets, bank system, and insurance.
- PR 05. Mastering the technical toolkit for diagnostics of the state of financial systems (public finances, i.e. budget and tax systems, business finances, household finances, financial markets, bank system, and insurance).
- PR 06. Employing relevant econometric methods and models in solving financial problems.
- PR 07. Understanding principles, methods and tools for government and market regulation of business in finance, banking, insurance, and stock market.
- PR 08. Employing specialized information systems, advanced financial technologies, and software packages.
- PR 09. Making and analyzing financial reporting, with proper interpretation of the produced information.
- PR 10. Navigating through sources of economic data, understanding their identification methodology and collection techniques, collecting and analysis of the necessary financial information, estimating indicators showing the performance of financial systems.
- PR 11. Mastering of technical toolkit for performing control functions in finance, banking, insurance, and stock market.
- PR 12. Using professional argumentation in conveying information, ideas, problems and their solutions to specialists and laymen in financial activities.
- PR 13. The awareness of general scientific and special methods for analysis of financial processes.
- PR 14. The ability to think in abstract terms, to employ analysis and synthesis for finding out essential characteristics of financial systems and behavioral specifics of financial entities.
- PR 15. Oral and written communications in a foreign language in the professional activities.
- PR 16. Employing acquired theoretical knowledge in solving practical problems, with meaningful interpretation of the results.
- PR 17. Finding and planning the opportunities for personal professional development.
- PR 18. Demonstrating essential skills of creative and critical thinking in research and professional communications.
- PR 19. Possessing the skills of individual work, flexible thinking, and susceptibility to new knowledge.
- PR 20. Performing functional duties in the group, proposing informed financial solutions.
- PR 21. Understanding the requirements to one's professional work, arising from the need to ensure the sustainable development of Ukraine, and its consolidation as a democratic, welfare and law-governed state.
- PR 22. The awareness of one's right and duties as a community member, understanding the values of a free and democratic society, the supremacy of law, rights and freedoms of a human and a citizen of Ukraine.

PR 23. Determining the achievements and outlining the values of the society through understanding the place of the subject domain within the overall system of knowledge, using various types of forms of mobile pastime for active rest and healthy way of life.

PR 24. Using the toolkit for financial analysis in substantiating financial and investment decisions.

PR 25. Collecting, processing and analysis of data using statistical methods for analysis of economic phenomena and processes in finance, banking, insurance, and stock market.

### **8 – Resourcing for program implementation**

Personnel	The guarantor of the education program, the resourcing group, and the research and teaching staff involved in PEP implementation have the qualification complying with the profile of the education components and the criteria of License Terms of Education Activities, and regularly enhance their professional qualification.
Technical facilities and equipment	<p>The technical facilities and equipment of education premises and the social infrastructure of NASAA fully comply with the existing License Terms of Education Activities, being sufficient to ensure a high-quality education process.</p> <p>The training process within PEP is conducted in halls and laboratories equipped with multimedia devices and required technical means: computers and notebooks with installed licensed operational software Microsoft Office 365 and applied software Microsoft Excel, STATISTICA, M.E.Doc, multimedia projectors, marker boards, projection screens.</p> <p>All the premises meet construction and sanitary norms, with the available social infrastructure: a dormitory, a gymnasium, a canteen, a creativity center, and a medical facility.</p>
Information and educational-methodical support	<p>It is based on advanced information and communication technologies, has updated and meaningful content, and complies with License Terms of Education Activities.</p> <p>Details on organization of education activities for higher education students are subject to continual updating and publishing on the NASAA website <a href="http://nasoa.edu.ua/">http://nasoa.edu.ua/</a></p> <p>NASAA has a sprawling and effective system for library information support including a library (book depository, subscription, reading hall) and an institutional repository.</p> <p>Also, it is possible to use scientometric databases Web of Science and SCOPUS by Elsevier publisher (with the access to all the library databases provided via the internal network of NASAA).</p> <p>The education process involves an advanced open education management system: Moodle platform, and digital platform Microsoft Teams. The education components of PEP are complete with educational-methodical materials freely available for higher education students on Moodle platform.</p>

### **9 – Academic mobility**

National credit mobility	The national credit mobility can occur in compliance with NASAA agreements with HEIs that are NASAA partners located in Ukraine. Another admissible scheme is individual agreements on academic mobility for training and research in Ukrainian HEIs.
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International credit mobility	Students are eligible for participation in international credit mobility programs on the basis of agreements signed by NASAA and HEIs of foreign countries, as part of Erasmus+ program in particular.
Training of foreign higher education students	NASAA has created the conditions required for training of foreign higher education students. The admission of foreigners and persons without citizenship is subject to the relevant rules of NASAA.

## 2. The nomenclature of PEP components (ECs) and their logical sequence

### 2.1. The nomenclature of PEP components

Code	PEP Components (academic disciplines, term projects (works), practices, qualification work)	Number of hours / credits	Format of final control
<b>Compulsory PEP components</b>			
EC 1	Ukrainian language (with professional focus)	120/4	credit
EC 2	Philosophy	120/4	exam
EC 3	History of Ukrainian statehood and culture	120/4	exam
EC 4	Physical training	180/6	credit
EC 5	Foreign language (with professional focus)	240/8	credit, exam
EC 6	Psychology and pedagogy	120/4	credit
EC 7	Law	120/4	credit
EC 8	Higher mathematics	180/6	credit, exam
EC 9	Informatics	180/6	credit, экзамен
EC 10	Financial activities	120/4	credit
EC 11	Macroeconomics	150/5	exam
EC 12	Microeconomics	150/5	exam
EC 13	Business foreign language	360/12	credit
EC 14	Finance	180/6	credit, exam
EC 15	Basic general military training of Ukrainian citizens*	90/3	credit
EC 16	Money and credit	120/4	exam
EC 17	Statistics	120/4	exam
EC 18	Econometrics	120/4	exam
EC 19	Management	120/4	exam
EC 20	Bank system	120/4	exam
EC 21	Insurance	150/5	exam
EC 22	Bank business	120/4	exam
EC 23	Financial accounting and reporting by National Provisions (Standards) of Accounting	120/4	exam
EC 24	Investment	120/4	exam
EC 25	Business finance	150/5	exam
EC 26	Financial market	120/4	exam
EC 27	Information technologies in finance	120/4	credit
EC 28	Financial analysis	150/5	exam
EC 29	Course work on financial analysis	90/3	credit
EC 30	Budget system	120/4	exam
EC 31	Transactions with securities	120/4	exam
EC 32	Financial statistics	120/4	exam
EC 33	Tax system	120/4	exam
EC 34	Financial security	120/4	exam
EC 35	Training practice	90/3	credit

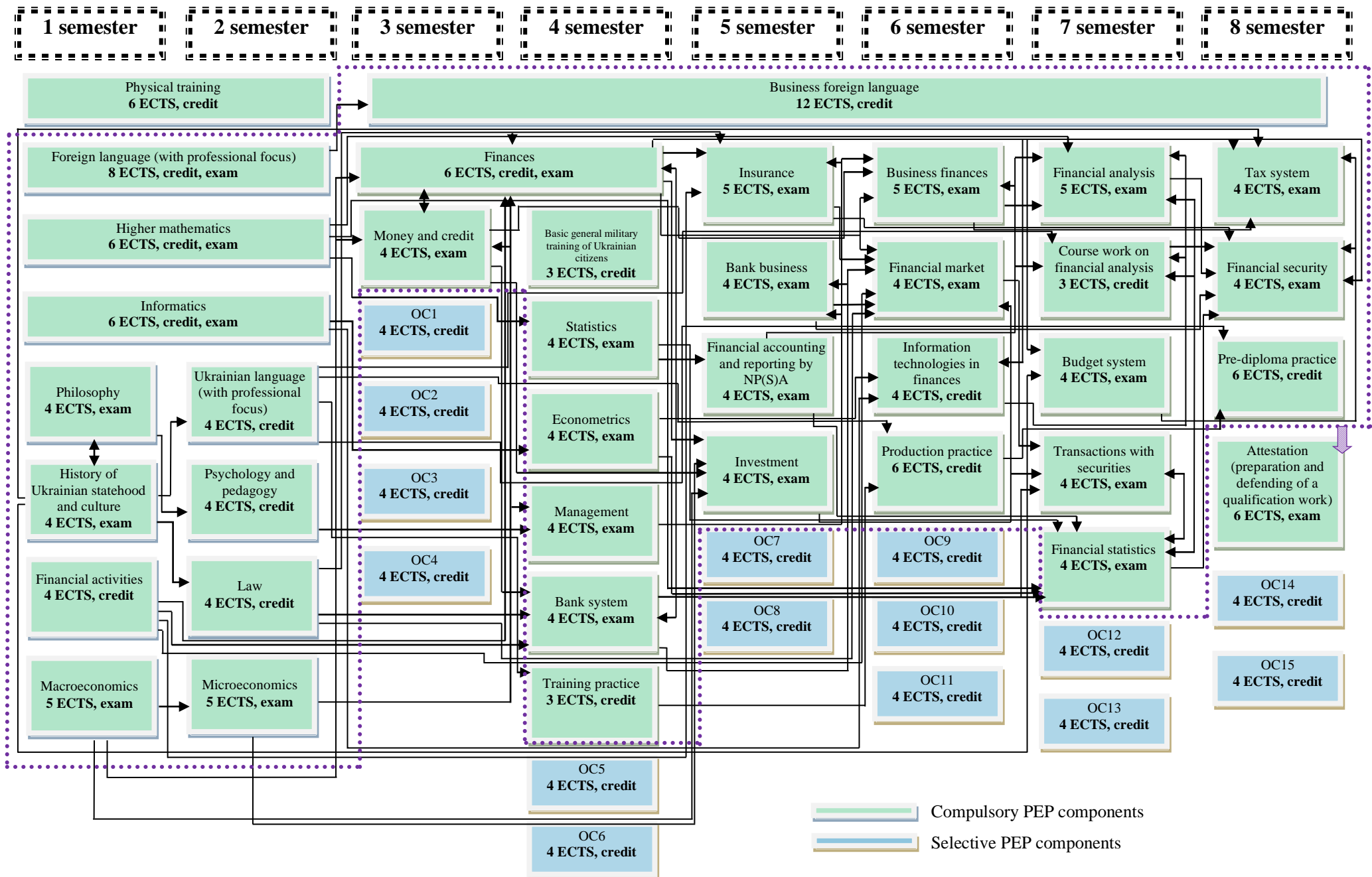
EC 36	Production practice	180/6	credit
EC 37	Pre-diploma practice	180/6	credit
EC 38	Attestation (preparation and defending of a qualification work)	180/6	exam
<b>Total scope of compulsory components:</b>		<b>5400/180</b>	
<b>Selective PEP components</b>			
<b>Total scope of optimal components:</b>		<b>1800/60</b>	
<b>TOTAL SCOPE OF PEP</b>		<b>7200/240</b>	

\* EC 15 “Basic general military training of Ukrainian citizens” have been included in PEP in conformity with item 7 of the Procedure for Basic General Military Training of Ukrainian Citizens Acquiring Higher Education, and Policemen, approved by Directive of the Cabinet of Ministers of Ukraine dated 21.06.2024 No. 734.

Education formats, types of academic sessions, number of hours assigned to them, forms and means of current and final control are conditional on the academic curriculum developed on the basis of the model academic curriculum “Basic General Military Training” devised and approved by the General Staff of the Armed Forces of Ukraine by coordination with the Ministry of Education and Science of Ukraine (with accounting for the norms of Directive of the Cabinet of Ministers of Ukraine dated 21.06.2024 No. 734).

Higher education students for whom the basic general military training course is not compulsory and who, consequently, are not involved in it voluntarily (with accounting for the norms of Directive of the Cabinet of Ministers of Ukraine from 21.06.2024 No. 734) learn EC “Financial marketing”. This discipline aims at supplementary achievement of the program education results and building up the competencies that can also be fostered through other compulsory ECs of the education program, learnt either previously or in the same semester as EC “Financial marketing”.

## 2.2. The structural-logic scheme of PEP



### 3. Forms of attestation for higher education students

<b>Forms of attestation</b>	Attestation of students for Bachelor qualification in finance, banking, insurance and stock market takes form of public defending (demonstration) of a qualification work.
<b>Requirements for a qualification work</b>	<p>A qualification work involves individually found solution of a complex assignment or a complex problem in finance, banking, insurance and stock market, which requires research and/or innovative approaches.</p> <p>A qualification work must not contain academic plagiarism, falsification, fabrication or cheating.</p> <p>A qualification work (the abstract of a qualification work) is to be displayed on the NASAA website or in the NASAA repository.</p>

#### 4. A matrix of compliance of PEP competencies (GCs, SCs) with PEP components (ECs)

	Integral competency	GC 01	GC 02	GC 03	GC 04	GC 05	GC 06	GC 07	GC 08	GC 09	GC 10	GC 11	GC 12	GC 13	GC 14	GC 15	SC 01	SC 02	SC 03	SC 04	SC 05	SC 06	SC 07	SC 08	SC 09	SC 10	SC 11	SC 12	SC 13
EC 1	+											+																	
EC 2	+	+																											
EC 3	+														+														
EC 4	+														+														
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EC 10	+			+				+								+		+									+		
EC 11	+	+															+												
EC 12	+	+															+												
EC 13	+				+																								
EC 14	+	+					+						+					+	+								+		
EC 15*	Specified by item 8 of the Procedure approved by Directive of the Cabinet of Ministers of Ukraine from 21.06.2024 No. 734 OK15 “Basic General Military Training for Citizens of Ukraine” was introduced into the OP on the basis of para. 7 (please note that this is para. 7, whereas in this table (Table 4) it is para. 8; please verify the paragraph) of the Procedure for Conducting Basic General Military Training for Ukrainian Citizens Pursuing Higher Education and Police Officers, approved by Resolution of the Cabinet of Ministers of Ukraine No. June 21, 2024, No. 734. Translated with DeepL.com (free version)																												
EC 16	+	+																+			+								
EC 17	+						+		+								+												+
EC 18	+	+					+													+		+						+	
EC 19	+			+							+														+				
EC 20	+		+						+				+					+			+				+		+		
EC 21	+		+									+	+	+					+						+		+		
EC 22	+		+									+						+						+		+			
EC 23	+		+																				+					+	
EC 24	+		+						+												+					+			
EC 25	+	+						+										+						+		+			
EC 26	+	+							+				+					+		+						+			

	Integral competency	GC 01	GC 02	GC 03	GC 04	GC 05	GC 06	GC 07	GC 08	GC 09	GC 10	GC 11	GC 12	GC 13	GC 14	GC 15	SC 01	SC 02	SC 03	SC 04	SC 05	SC 06	SC 07	SC 08	SC 09	SC 10	SC 11	SC 12	SC 13	
EC 27	+					+																+								+
EC 28	+		+						+														+						+	+
EC 29	+	+					+																		+	+		+	+	
EC 30	+							+																						
EC 31	+		+									+														+	+			
EC 32	+	+							+																				+	
EC 33	+		+																		+			+		+				
EC 34	+								+																			+		
EC 35	+												+														+	+	+	
EC 36	+		+										+														+	+	+	
EC 37	+		+										+														+	+	+	
EC 38	+		+										+														+	+	+	

\* Pursuant to item 8 of the Procedure for Basic General Military Training of Ukrainian Citizens Acquiring Higher Education, and Policemen, approved by Directive of the Cabinet of Ministers of Ukraine from 21.06.2024 No. 734, the requirements to the education content and expected results pertaining to EC15 “Basic general military training of Ukrainian citizens” are specified in the model academic curriculum devised by the General Staff of the Armed Forces of Ukraine in coordination with the Ministry of Education and Science of Ukraine.



	PR 01	PR 02	PR 03	PR 04	PR 05	PR 06	PR 07	PR 08	PR 09	PR 10	PR 11	PR 12	PR 13	PR 14	PR 15	PR 16	PR 17	PR 18	PR 19	PR 20	PR 21	PR 22	PR 23	PR 24	PR 25
EC 24					+		+			+	+	+				+									
EC 25				+	+					+		+	+												
EC 26				+	+		+			+				+					+						
EC 27						+		+																	+
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EC 37							+		+	+						+	+		+					+	+
EC 38									+	+		+	+			+					+			+	+

\* Pursuant to item 8 of the Procedure for Basic General Military Training of Ukrainian Citizens Acquiring Higher Education, and Policemen, approved by Directive of the Cabinet of Ministers of Ukraine from 21.06.2024 No. 734, the requirements to the education content and expected results pertaining to EC15 “Basic general military training of Ukrainian citizens” are specified in the model academic curriculum devised by the General Staff of the Armed Forces of Ukraine in coordination with the Ministry of Education and Science of Ukraine.

**Guarantor of the professional education program  
“Finance, Banking and Insurance”**

**I. V. Zaichko**