

Science as the basis of the educational process - in the direction of work of each participant	<ul style="list-style-type: none"> • writing of a scientific work and its publication; • participation in the scientific forum; • protection of scientific work in the direction of training in the context of international experience 	12	40
		50	100

4. **Training mode:** correspondence, distance and full-time.

5. **Scheduled training activities:**

- 5.1. Independent work on the preparation of scientific reports by each participant.
- 5.2. Distance training and extracurricular work.
- 5.3. Participation in the international scientific-practical forum with the presentation of the scientific report.
- 5.4. Participation in trainings, methodical seminar, round table.

6. **Training methods:** lectures, discussions, trainings, scientific and methodological seminars, presentations.

6. **Language of instruction:** English, Ukrainian, Russian.

7. **Form of completion of the course:** the defence of the scientific report.


Program developers:

PhD, Associate professor, Juraj Dobrila University of Pula, Vice-Rector for cooperation, innovation and technology transfer (Croatia)

 VALTER BOLJUNČIĆ

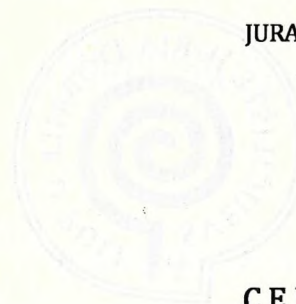
Doctor of Juridical Sciences, Professor, National Aviation University, Dean of the Faculty of Law (Ukraine)

 IRYNA SOPILKO

 MARYNA DEI

PhD, Associate Professor, Center for Strategic Initiatives and progressive development (Ukraine)

JURAJ DOBRILA UNIVERSITY OF PULA (CROATIA)



CERTIFICATE SUPPLEMENT

Reg. № HR 9542 / 25.09.2021

of

PETRO KORNIENKO

in which was the professional development program in 150 hours by the course

«THEORY OF STATE AND LAW, CONSTITUTIONAL LAW»



TRAINING PROGRAM
of
International internship



Professional direction:	International Internship
Course topics:	«SINGLE EDUCATIONAL SPACE IN THE CONDITIONS OF DIGITAL TRANSFORMATION»
Direction of internship	THEORY OF STATE AND LAW, CONSTITUTIONAL LAW
Course completion document:	CERTIFICATE
Course duration:	150 hours
Total load:	50 class hours 100 hours of distance learning
Ultimate result:	Credit (public speaking)
International internship period:	15.07.2021-17.09.2021 Distance learning on the platform ZOOM 17.09.2021-25.09.2021 Full-time study
ECTS	5
Scientific leaders of the course: VALTER BOLJUNČIĆ, PhD, Associate professor, Juraj Dobrila University of Pula, Vice-Rector for cooperation, innovation and technology transfer (Croatia) IRYNA SOPILKO, Doctor of Juridical Sciences, Professor, National Aviation University, Dean of the Faculty of Law (Ukraine) MARYNA DEI, PhD, Associate Professor, Center for Strategic Initiatives and progressive development (Ukraine)	

1. The concept of international internship:

The **main idea** is the mastering, updating and deepening by participants of special professional, scientific and methodological, pedagogical, social and humanitarian, psychological, legal, economic and managerial competencies, including the study of domestic and foreign experience, which contributes to the qualitative performance of their official duties, extension of their competence.

The **purpose** of the international internship is to consolidate the experience of scientists and practitioners of Ukraine and the European Union member states, working towards the development of theoretical, scientific and practical approaches to improving the efficiency of the education system, problems of implementation of the Association Agreement between Ukraine and the European Union member states in the professional sector of each member.

Main tasks:

- Establishing contacts with universities in relevant fields;
- Increasing professional competences in various scientific fields;
- Exchange of experience of European achievements in the field of didactics and education in higher education institutions;
- Presentation of scientific developments and achievements of the European scientific and educational platform;
- Obtaining additional and improving existing knowledge and skills in the main areas of professional activity;
- Activation of individual activity and personal development in terms of correspondence and distance learning.

2. Curriculum:

Direction	Audit hours	Non-audit hours
Distance course - the study of the organizational structure of partner universities; familiarization with their educational and methodological support and training programs; studying of experience of distance education and passing of a remote course		30
Work with the electronic library fund		15
Introduction to the virtual lecture courses of university partner teachers		15
Preparation of the publication		30
III INTERNATIONAL SCIENTIFIC-PRACTICAL CONFERENCE "UNIFIED EDUCATIONAL SPACE: UKRAINE-EU"	6	
Module 1. Peculiarities of educational systems and organization of educational process in EU countries	8	
Module 2. Currents Issues and Future of Modern Legal Education under World's Innovative Development	8	
Module 3. Advanced Use of Technology Enhanced Learning in Higher Education»	8	
Module 4. Education and Social Inclusion	8	
Module 5. The Future School: What Competencies Do we Need and Are we Bold to Dream?	8	
	50	100

3. Annotation and course content:

Module theme	Module content	Audit hours	Non-audit hours
Organization of the educational process in European universities	<ul style="list-style-type: none"> • education as a strategy; • formation of European higher education area; • organizational culture of the university; • factors that motivate students in the educational process; • directions and training programs for students; • internationalization and educational opportunities for students from other countries 	14	
Innovative technologies, scientific, methodological and informational support of the educational process	<ul style="list-style-type: none"> • use of innovative technologies in the educational process; • fundamental changes in the processes of acquiring and sharing knowledge in a globalized society; • emphasis on results as over subject social and professional competencies; • monitoring of intellectual development; • optimization of expenses for education without loss of quality; • creation of basic departments together with business structures; 	14	
Training of scientific and pedagogical personnel in Europe and opportunities for Ukraine for European scientific cooperation	<ul style="list-style-type: none"> • specificity of scientific training; • creation of centers for the development of professional skills in the training of teachers and scientific consultants; • scientific schools and communities of young scientists; • academic mobility of students and teachers as an organic part of the educational process at the university; • a system of grants, projects, experiments and a modern management system for them 	10	60